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UNIVERSITY EXAMINATIONS 2024/2025

FIRST YEAR, SECOND SEMESTER EXAMINATION FOR POST GRADUATE DIPLOMA OF
EDUCATION

ECG 4159: METHODS OF TEACHING HISTORY AND GOVERNMENT

DATE: JANUARY 2025

TIME: 3 HOURS

INSTRUCTIONS: *Answer Question ONE and any other THREE Questions.*

QUESTION ONE (24 MARKS)

- a) Explain the significance of teaching history and government in shaping the National identity in Kenya. (10 Marks)
- b) Examine how technology can be effectively used to integrate history and government in enhancing student engagement. (10 Marks)
- c) State the role of project based learning in the teaching of history and government. (4 Marks)

QUESTION TWO – (12 MARKS)

- a) Discuss three challenges faced by teachers in secondary schools in delivery history and government. (6 Marks)
- b) Explain Six assessment methods that you think are most effective for evaluating student taking history and government (6 Marks)

QUESTION THREE – (12 MARKS)

- a) While giving examples, discuss the commonly used materials in the teaching and learning of history and government. (6 Marks)

- b) Examine the importance of using a scheme of work in the teaching of history subject.

(6 Marks)

QUESTION FOUR – (12 MARKS)

- a) Discuss how historical narrative in Kenya influence the country's diverse cultures and ethnicities

(6 Marks)

- b) One of the most important documents a teacher has to prepare before starting to teach is a scheme of work. State the elements of a CBC History scheme of work

(6 Marks)

QUESTION FIVE - (12 MARKS)

Select a topic in your grade of choice and prepare a lesson plan for 40 Minutes in history and government.

(12 Marks)