



MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

P.O. Box 972-60200 – Meru-Kenya.

Tel: +254(0) 799 529 958, +254(0) 799 529 959, +254 (0)712 524 293

Website: www.must.ac.ke Email: info@mucst.ac.ke

UNIVERSITY EXAMINATIONS 2022/2023

SECOND YEAR, FIRST SEMESTER SPECIAL/SUPPLEMENTARY EXAMINATION
FOR DEGREE OF BACHELOR OF EDUCATION SCIENCE, BACHELOR OF
EDUCATION ARTS AND BACHELOR OF SCIENCE IN AGRICULTURAL
EDUCATION AND EXTENSION

EFN 3400: COMPARATIVE EDUCATION

DATE: AUGUST 2023

TIME: 2 HOURS

INSTRUCTIONS: Answer Question ONE and any other TWO questions.

QUESTION ONE (30 MARKS)

- a) Discuss the historical development of comparative education in the last two phases.
(8 Marks)
- b) Discuss any five advantages and disadvantages of reviewing a curriculum in a Country.
(10 Marks)
- c) Identify and explain how any four factors influence education systems in the world.
(12 Marks)

QUESTION TWO (20 MARKS)

- a) Discuss at least three issues affecting education system in Nigeria since independence.
(6 Marks)
- b) Outline and explain four reforms to have been introduced in Nigeria from 1990 to date.
(7 Marks)
- c) Explain any four reforms that the Kenyan Government can borrow from Nigeria
Education system. (8 Marks)

QUESTION THREE (20 MARKS)

- a) Identify and discuss five reasons why reforms are carried out in an Education system. (10 Marks)
- b) Explain any five roles Education plays in National Development. (10 Marks)

QUESTION FOUR (20 MARKS)

- a) Discuss any four challenges the Kenyan faces implementing free tuition in Secondary Schools. (10 Marks)
- b) Discuss any measures the Kenyan Government would put in place to curb teacher shortages in Basic Education Sector. (10 Marks)

QUESTION FIVE (20 MARKS)

- a) Discuss any five challenges that Education sector encountered as a result of devolution following the 2010 constitution in Kenya. (10 Marks)
- b) “The competence based curriculum will facilitate Kenya to achieve Vision 2030”. Critique (10 Marks)