



## **MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY**

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### **University Examinations 2021/2022**

**END OF SEMESTER EXAMINATION FOR POST GRADUATE DIPLOMA IN EDUCATION**

#### **EMG 4100: HISTORY OF EDUCATION**

**DATE: JANUARY 2022**

**TIME: 2 HOURS**

**INSTRUCTIONS:** *Answer question **one** and any other **two** questions*

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#### **QUESTION ONE- 24 MARKS**

- a) Explain the meaning of History of Education. (5 marks)
- b) Discuss the role of history of education in teacher training. (4 marks)
- c) Identify any five obstacles to Christian missionary work in Africa. (5 marks)
- d) Describe how John Dewey's Educational Principles and Theories can be applied to the current educational system of Kenya. (10 marks)

#### **QUESTION TWO -12 MARKS**

- a) Discuss any four challenges affecting the education sector today. (8 marks)
- b) Suggest four methods you would use to improve gender balance in education. (4 marks)

#### **QUESTION THREE – 12 MARKS**

- a) Discuss the major educational issues that define the renaissance and reformation periods. (8 marks)
- b) State four roles of TSC (Teachers Service Commission) in shaping the education system in Kenya. (4 marks)

#### **QUESTION FOUR -12 MARKS**

- a) Discuss the educational contributions of the renaissance (8 marks)
- b) State four reasons why it is important for a teacher trainee to study history of education. (4 marks)

#### **QUESTION FIVE- 12 MARKS**

- a) Explain the short comings of education in Africa during the colonial period. (8 marks)
- b) How would you address these challenges (6 marks)