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University Examinations 2024/2025

FIRST YEAR, SECOND SEMESTER EXAMINATION FOR THE DEGREE OF MASTER IN MEDICAL EDUCATION

HME. 5123: MENTORSHIP AND SUPERVISION IN MEDICAL EDUCATION

DATE: JANUARY 2025

TIME: 3 HOURS

INSTRUCTIONS:

Answer all Questions in Question one and any other three Questions

QUESTION ONE (30 MARKS)

- 1) Differentiate between mentorship from the following concepts. (6 Marks)
 - i. Coaching
 - ii. Supervision
 - iii. Preceptorship

- 2) Highlight two principles of mentorship you would use with your students or staff. (2 Marks)
- 3) State four important features of supervision cycle. (4 Marks)
- 4) Highlight two benefits of mentorship in an:
 - i. Individual. (2 Marks)
 - ii. Organization (2 Marks)
 - (2 Marks)

- 5) Distinguish between peer mentoring and mentor-in concepts. (2 Marks)
- 6) Outline two roles of mentors and supervisors. (2 Marks)
- 7) Highlight two principles of giving feedback in mentorship. (2 Marks)
- 8) Explain two challenges of mentorship and supervision. (4 Marks)
- 9) Differentiate between professional and educational supervision and give relevant examples. (4 Marks)



SECTION B: Answer Three Questions. Each question is (10 marks)

QUESTION TWO (10 MARKS)

Describe the following models of mentorship giving examples of how they are used in medical education.

- i. Mentor network model (5 Marks)
- ii. Mentor-appointed model (5 Marks)

QUESTION THREE (10 MARKS)

Describe the supervision cycle's conceptual framework you would use with your students, highlighting key features in strengthening your programme. (10 Marks)

QUESTION FOUR (10 MARKS)

Discuss two theories that explain the conceptual framework of mentorship in medical education. (10 Marks)

QUESTION FOUR (10 MARKS)

- a) Discuss key characteristics of supervisors and mentors for enhancing integration of learning and professionalism (5 Marks)
- b) Describe the clinical supervision and professional supervision efforts in student supervision. (5 Marks)

