

SCHOOL OF EDUCATION

UNIVERSITY SUPPLEMENTARY / SPECIAL EXAMINATIONS

DEPARTMENT OF EDUCATIONAL COMMUNICATION TECHNOLOGY/ ECE

(COM-TECH.)

UNIT CODE: ECT202: UNITTITLE: INSTRUCTIONAL METHODS

DATE:----- TIME:-----

INSTRUCTIONS.

ANSWER QUESTION ONE AND ANY OTHER TWO BELOW:

QUESTION ONE

- i. Differentiate between aims and goals. (5Marks)
- ii. What are General Objectives? (5Marks)
- iii. What is the importance of stating instructional objectives? (5Marks)
- iv. What are the characteristics of well stated instructional objectives? (5Marks)
- v. What is a school syllabus? (5Marks)

QUESTION TWO:

- i. Explain the operations of the Three Basic Steps in the Three Phase Approach to Teaching? (5Marks)
- ii. Identify some of the traditional view points on learning. (5Marks)
- iii. What are the major causes of classroom discipline? (5Marks)
- iv. Identify some of the changes in student and Teachers' Roles in Learner Centered Environment. (5Marks)

QUESTION THREE:

- i. Define the term systems approach to instructional design. (5Marks)
- ii. Explain diagrammatically, the operations of an Integrated Systems of Instruction. (5Marks)

QUESTION FOUR:

- i. What is the importance of the components of a system? (5Marks)
- ii. What are teaching strategies? (5Marks)
- iii. Differentiate between expository and heuristic approaches to teaching (5Marks)
- iv. What is classroom discipline? (5Marks)

QUESTION FIVE:

- i. Explain importance of the role of classroom discipline. (5Marks)
- ii. What are the Documents found in a Teaching Practice File? (5Marks)
- iii. Differentiate between intrinsic and extrinsic motivations (5Marks)
- iv. What is Motivation? (5Marks)
- v. List down Documents found in a Teaching Practice File. (5Marks)

oo